



PERSONAL PROFILE:

Experienced English teacher at Young Adults' Department, Elementary School and High School. Enthusiastic, effective and passionate about helping children progress. Seeking and performing the latest methods of language teaching in the world. Trying to provide a positive learning experience for children and adults. Experienced in leading and planning. Widely experienced in teaching English as a foreign language to students with different language backgrounds (Farsi, Kurdish, Azeri).

CONTACT

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EXAMS:

- YDS/2, 2023, total score: 85

EDUCATION

Islamic Azad University of Urmia, Iran (2013- 2016).

- M.A, TEFL (Teaching English as a Foreign Language). Urmia University, Iran (2005-2009).
- B.S, Biology (**Denklik certificate from Turkey is available**). Iran Language Institute, Urmia, Iran (2003-2006).
- General English courses, Basic Level to Advanced

EXPERIENCE:

Bahcesehir College, Mus Campus, Turkey, (2021- present)

- Native English Teacher at Elementary School and High School
- Iran Language Institute, (2007-2021).
- English Teacher

WORKSHOPS AND CERTIFICATES:

1. TESOL teaching program, 2023.
American Culture Institute, Turkey.
2. The use of games second language learners, 2022.
Mus Alparslan University.
3. The Role of Motivation in Learning
Iran Language Institute, 2011.
4. Social Relations Psychology
Iran Language Institute, 2009.
5. Using Stories with Young Learners
Iran Language Institute, 2008.
6. Learner Factors.
Iran Language Institute, 2007.

OTHER ACTIVITIES RELATED TO ENGLISH:

- Translator at "International Story Telling Festival", Urmia, Iran, 2012.
- Translator at "Iran and Turkey Economic Cooperation Conference", Urmia, Iran 2010.
- Translator at "International Congress of Shams Tabrizi", Urmia, Iran, 2010.

SKILLS:

Languages:

- (Other than English) Farsi, Azari, Turkish

Farsi



Azari



Turkish

**SOFTWARE:**

- Microsoft Office (Excel, PowerPoint, Word)

INTERESTS AND HONORS:

- Interested in research on teaching and learning English and other languages, linguistics, professional English testing and English discourse analysis
- Interested in translating books for children
- Interested in poems and literature
- Published Research Article in Scopus Indexed Journal: Asian ESP Journal, Australia, 2020, Entitled: The Relationship among EFL Learners' Collaborative Writing, Critical Thinking, and Writing Anxiety
- Published Research Article in Scopus Indexed Journal: Porta Linguarum, Spain, 2020, Entitled: Collaborative and Individual Writing: Effects on Accuracy and Fluency Development
- M. A top student and graduated with grade average 18.16 out of 20.

References:

- <https://www.asian-esp-journal.com/volume-16-issue-6-1-december-2020/>
- https://www.ugr.es/~portalin/articulos/PL_issue33%20Jan2020.htm